

PROGRAMME LEARNING OUTCOMES OF B.Ed

Upon completing the Teacher Education program, students will possess the following abilities:

- 1.** By incorporating ICT with modern needs into the curriculum implementation and delivery process.
- 2.** Character building and community enhancement in an inclusive work environment.
- 3.** Acquire a variety of life skills necessary for a successful social existence.
- 4.** Development of empathy for well-being of others.
- 5.** Ability to understand and tackle new age challenges.

**COURSE LEARNING OUTCOMES B.Ed.
SEMESTER-I**

CC-1 CHILDHOOD AND GROWING UP

1. To comprehend the idea, guiding concepts, and elements influencing human development.
2. To become acquainted with the part that the family, school, society, media, and oneself play in a child's developmental process.
3. To comprehend the significance of social cognition and group dynamics for personality development.
4. To become knowledgeable about how to put theory into practice.

CC-2 KNOWLEDGE AND CURRICULUM

1. Gain a critical comprehension of the various social, educational, and cultural factors that form the basis of childhood research.
2. Gain knowledge about the various facets of a child in India's social, cultural, and political context who has a range of abilities.
3. Learn about the roles that many organizations play in promoting children's healthy development.

IC-1 GENDER, SCHOOL AND SOCIETY

1. To gain a fundamental grasp of the following ideas: patriarchy, masculinity, feminism, empowerment, equity and equality, gender bias, and gender stereotypes.
2. To become knowledgeable about gender issues in textbooks, curricula, and pedagogical procedures in the classroom and how they relate to caste, religion, geography, and class.
3. To comprehend how education contributes to gender equality and equity.
4. To recognize and value the policy actions pertaining to gender issues.

AB-1 CRITICAL UNDERSTANDING OF ICT

1. To become proficient in using a computer for various tasks related to teaching.
2. To comprehend the functions and features of Microsoft Office.
3. To improve spreadsheet, PowerPoint, and MS Word skills.
4. To incorporate technology into teaching and learning practices in the classroom.

COURSE LEARNING OUTCOMES B.Ed.

SEMESTER-II

CC-3 LEARNING AND TEACHING

1. Analyse the spectrum of emotional and cognitive abilities in human learners.
2. Understand the many learning contexts and position schools as unique learning environments.
3. Gain knowledge of various theoretical stances on learning, emphasizing cognitive stances on learning.

EC-1 PEDAGOGY OF SCHOOL SUBJECT-I

PEDAGOGY OF COMMERCE

1. To gain comprehension of the material in commerce.
2. To gain an understanding of the nature and extent of trade.
3. To cultivate an understanding of the significance of business in day-to-day existence.
4. To increase comprehension of the goals and objectives of commerce education.

PEDAGOGY OF ECONOMICS

1. To gain a knowledge of Economics conceptually.
2. To obtain the fundamental information and abilities needed to comprehend and apply the Economics curriculum.
3. To gain comprehension of the goals and objectives of economics education.

PEDAGOGY OF ENGLISH

1. To provide understanding of the essence of language.
2. To make it possible for the pupils to comprehend language pedagogy.
3. To enhance the pupils' language proficiency.
4. To enhance the language's practical use.

PEDAGOGY OF GEOGRAPHY

1. To get a conceptual grasp of the secondary geography teaching and learning processes.
2. To obtain the fundamental information and abilities needed to interpret and implement the geography curriculum successfully utilizing a variety of teaching and learning techniques.
3. To improve geography instruction in a real-world classroom setting by utilizing various instructional methodologies.

PEDAGOGY OF HISTORY

1. To get a conceptual comprehension of history's nature.
2. To gain the fundamental information and abilities needed to interpret and deal with history.
3. To provide educational resources on certain historical units to support history instruction.

PEDAGOGY OF SCIENCE

1. To recognize science as a dynamic, ever-expanding collection of knowledge and to comprehend the nature of science.
2. To determine and develop the goals and objectives of science education.
3. To comprehend and apply a variety of science teaching techniques and strategies while cultivating in the pupils a scientific mindset.

PEDAGOGY OF MATHEMATICS

1. To gain understanding of the purpose, nature, range, and significance of mathematics education.
2. To see the importance of mathematics in daily life.
3. To acquire knowledge of fundamental mathematics: mathematics is more than just mechanical steps and formulas.
4. To build mathematical teaching and learning competencies using a variety of measures.

PEDAGOGY OF MARATHI

1. शालेय अभ्यासक्रमातील विविध विद्याशाखांचे स्थान विद्यार्थ्यांना ज्ञात होते.
2. मराठी भाषेच्या अध्यापन पद्धती विद्यार्थ्यांना ज्ञात होतात.
3. मराठी अध्ययन - अध्यापन विषयक आधुनिक दृष्टीकोन विद्यार्थ्यांमध्ये वृद्धिंगत होतो.

PEDAGOGY OF HINDI

1. विद्यालयी पाठ्यक्रम में विभिन्न विषयों के महत्व को समझने में छात्र सक्षम है।
2. हिंदी भाषा की विभिन्न विधाओं का परिचय करने में छात्र सक्षम है।
3. हिंदी भाषा समृद्धि के लिए आधुनिक मध्यमोंकी जानकारी देने के लिए छात्र सक्षम हैं।

IC-2 EDUCATIONAL MANAGEMENT

1. To gain comprehension of the idea of educational management.
2. To increase knowledge of the systemic approach to educational management
3. To gain comprehension of the idea of leadership.
4. To get knowledge and comprehension of educational management.

COURSE LEARNING OUTCOMES B.Ed. SEMESTER-III

CC-4 ASSESSMENT FOR LEARNING

1. To comprehend the nature of evaluation and how it fits into the process of teaching and learning.
2. To evaluate the function of assessment across various learning areas.
3. To improve one's ability to create testing tools.
4. To comprehend, evaluate, organize, and use assessment data.

EC-2 PEDAGOGY OF SCHOOL SUBJECT-II PEDAGOGY OF COMMERCE

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IC-3 LANGUAGE ACROSS THE CURRICULUM

1. Recognize the structure and nature of language.
2. Recognize the connection between thought, language, and society.
3. Examine the steps involved in learning and acquiring a language.
4. Foster an awareness of various linguistic abilities and their growth.

**COURSE LEARNING OUTCOMES B.Ed.
SEMESTER-IV**

CC-5 CONTEMPORARY INDIA AND EDUCATION

1. To gain understanding of the Indian Constitution in regard to education.
2. To comprehend the characteristics, values, aspirations, and diversity of Indian education.
3. To familiarize oneself with the latest educational efforts in India.

EC-3 GUIDANCE AND COUNSELLING

1. To aid in the understanding of meaning, goals, principles, and scope of guidance by the student instructors.
2. To familiarize them with different guidance services.
3. To make it possible for them to distinguish between counselling and advice.
4. To assist the students in comprehending counselling and its different approaches.

EC-3 ENVIRONMENTAL EDUCATION

1. To familiarize the students with the idea of ecology and the environment.
2. To raise students' interest in and knowledge of environmental education.
3. To teach students about pollution and how to control it.
4. To raise awareness of global environmental issues among students.

IC-4 CREATING INCLUSIVE SCHOOL

1. To comprehend inclusion, disability, and diversity.
2. To foster a positive attitude toward inclusive education.
3. To implement various pedagogical approaches to promote inclusive education.

AB-2 READING AND REFLECTING ON TEXT

1. To encourage comprehension of learners' linguistic traits and usage.
2. To give the students the ability to comprehend language as a process, sociocultural components of language learning, and the practical use of language across the curriculum.
3. To be able to read, evaluate, and consider a range of literature.